CENTER FOR STUDENT DIVERSITY AND INCLUSION
Georgia Tech is consistently ranked as one of the nation’s top schools for awarding bachelor’s, master’s, and doctoral degrees in STEM fields to African-Americans, Hispanics, and Native Americans.

— Diverse: Issues in Higher Education
BRINGING TOGETHER MULTIPLE PERSPECTIVES
CREATING A CULTURE OF ACADEMIC AND INCLUSIVE EXCELLENCE

Embracing student diversity and multiple perspectives is critical to the success of the campus community. As part of Institute Diversity, the Center for Student Diversity and Inclusion encourages students to excel academically, interact across cultures and perspectives, and value inclusion.

The purpose of the Center for Student Diversity and Inclusion is to serve students from all backgrounds and encourage them to be inventive leaders who think globally. Diverse collaboration often sparks great innovation—creating the next solutions that will improve human life in a meaningful way.

**Center Areas**

Focused on the recruitment, retention, and advancement of underrepresented minority and women students, the Center for Student Diversity and Inclusion houses the following units and initiatives:

- **Office of Hispanic Initiatives (OHI)** – Provides programs and pathways to success for the Hispanic/Latino community, primarily current and prospective students and their families, faculty, and staff.

- **OMED: Educational Services** – Provides programs and pathways to success for traditionally underrepresented students: African-American, Hispanic/Latino, Native American, and Multiracial.

- **Center for the Study of Women, Science, and Technology (WST)** – Develops initiatives and collaborations that promote women faculty and student interaction around research and practices in science, technology, engineering, and math (STEM).

- **Outreach Initiative** – Assists Georgia Tech in discovering and developing its future pool of talented and diverse students.

- **Focus** – Encourages the nation’s best and brightest diverse students to pursue graduate studies and careers in academia.

In the years ahead, we must continue to enhance a culture of collegiality, close collaboration, global perspective, intercultural sensitivity and respect, and thoughtful interaction among a diverse community.

— Georgia Tech’s Strategic Plan: Designing the Future

Hosted by OMED: Educational Services, the annual Tower Awards ceremony has celebrated the academic achievements of underrepresented students at Georgia Tech for more than two decades.
Thanks to WST co-directors, WST Learning Community residents, and other student volunteers, Girls Excelling in Math and Science (GEMS) participants at Inman Middle School complete a science-related afterschool activity.

“I’m grateful to WST for setting up such a diverse array of events from which we can learn and grow.”

— Shinjini Das, alumna, H. Milton Stewart School of Industrial & Systems Engineering, and former resident, WST Learning Community
In addition to scholarship and fellowship programs, which provide much-needed funding to our students, OHI provides mentoring and networking events that are key to the success of our students after graduation.

— Rosario Gerhardt, School of Materials Science and Engineering Professor and Goizueta Foundation Faculty Chair

Partnerships

The Center for Student Diversity and Inclusion serves as a positive, enriching environment to connect diverse students, faculty, staff, alumni, and community stakeholders through effective programs, projects, networks, and research.

To increase capacity to serve even more current and future students, the Center for Student Diversity and Inclusion welcomes partnerships with foundations and donors. Learn more at ccoli.gatech.edu.

Georgia Tech awards more undergraduate engineering degrees to women than any other school.

— American Society for Engineering Education

“Because of the Challenge program, I met some of my closest friends and earned a 4.0 GPA during my first semester at Georgia Tech. I am successful today because of OMED and its staff.”

— Kyle Woumn, undergraduate student, School of Computer Science